

# BUDGET ADVISORY COMMITTEE BUDGET OVERVIEW



November 15, 2017  
Novato Unified School District

# Constraints

- Supplemental Services for EL/Low Income Students(LCAP)
- Special Education Services (IEP Requirements)
- Parcel Tax Language
- Staffing Levels, Other Requirements (in Employment Contracts)
- Routine Restricted Maintenance Requirement
- State Required Pension Rates (STRS/PERS)
- State Regulations (Days/Minutes/Class Size)
- Minimum Support Services at Sites/District
- Measure G Funding

# Supplemental Services for EL/Low Income Students (LCAP) Expenditures

*The 2017-2018 LCAP identifies \$4,066,476 in Supplemental Grant funds*

- Expanded EL Classes \$420K
- AVID \$357K
- Community Liaisons \$376K
- English Learner Coordinator \$130K
- Academic Counselors \$256K
- Elementary Allocation \$200K
- EL Summer Program MS/HS \$20K
- Saturday School \$160K
- Camp University \$102K
- Stipend Leadership Groups \$61K
- Instructional Coaches \$557K
- Professional Development \$178K
- Mental Health Counselors \$331K
- College & Career Visits \$5K
- Contracted Services
- Intervention Specialist \$58K
- Intervention Software \$46K
- PSAT (11<sup>th</sup> Graders) \$7K
- Clark Consulting (EL)\$225K
- Assessment/Accountability Software \$166K
- National Equity Project \$107K
- Buck Institute (PBL)\$100K
- Envision Learning Partners \$60K
- AVID & Summer Institute Contract \$51K

# Supplemental Services for EL/Low Income Students (LCAP)

- *2016-17 CALPADS Unduplicated Pupil Count 2,780 (36.6%)*
  - Low Income
  - English Learners
  - Foster Children
- Supplemental Grant of 20% Base Grant
- The funds generated through supplementary and/or concentration grants must be spent to “increase or improve services” for English learners, low-income students, and students in foster care. These services are identified in the District’s LCAP.
- **Potential savings**
  - Shifting existing costs funded through use of unrestricted general fund
- **Constraints**
  - SGF Restrictions, provided to increase and/or improve services & measureable outcomes
  - Decision making through community involvement and stakeholders
  - District Advisory Committee input and support
  - Eliminating/reducing services (costs) would require identifying and replacing new cost (anything shifted out would require new/different services at same cost)

# Special Education Services (IEP Requirements)

- Free Appropriate Public Education (FAPE) for Students with Disabilities
- Least Restrictive Environment
- Must Meet Individual Needs
- Due Process Procedures for Review of Identification, Evaluation & Decisions
- The level of Special Education Funding does not determine services
- 2017-2018 Special Education Program Budget
  - Program Revenues \$6.0 M
  - Program Expenditures \$16.3 M
  - General Fund Contribution \$10.3 M
- **Potential savings**
  - Efficiencies staffing
  - Efficiencies program delivery/school sites
  - Student Placements
  - Efficiencies Routes
- **Constraints**
  - Collective Bargaining Agreement (student contacts/class size)
  - Past Practice
  - Special Education Positions/Hard to Fill and High Demand
  - Vacancies/filling bus driver positions
  - Services must be provided/contracting out alternative

# Parcel Tax

- Parcel Tax provides \$4.15 million in funding to Novato Schools
- Parcel Tax revenue provides funding for the following:
  - Attracting/Retaining Qualified Teachers \$1.3 M
  - School Counselors \$905,000
  - School Programs
    - Music & Arts \$746,000
    - Athletic Program \$580,000
    - School Libraries \$627,000
- **Potential savings**
  - Reduce Athletics
  - Reduce Music & Arts
  - Reduce Library Support
- **Constraints**
  - Community Expectations
  - Continued Support (the Next Ballot Measure)
  - Collective Bargaining Agreement (student contacts/class size)

# Class Size & Other Staffing Levels

- K-3
  - State CSR – 24:1 (funded through LCFF) maximum average at a site
  - Contract – comports with State K-3 CSR program
  - 2016-17 average NUSD class size - 20.6
- 4-5
  - Contract – 28:1, with maximum of 30 students in a class.
  - 2016-17 average NUSD class size – 26.0
- 6-12
  - Contract – 31:1 (155 total student contacts) with maximum of 34 students in a class
  - District currently staffs at 29:1.
- 6-12 PE
  - Contract – 46:1 (230 total student contacts)
- Counselors
  - Contract – 350:1 ratio
- RSP
  - State – 28:1 ratio
- **Potential savings**
  - Staffing closer to formula/maximums
- **Constraints**
  - Student location
  - Registration process
  - Overflow
  - Combination classes
  - Parcel Tax

# Routine Restricted Maintenance (RRM)

- Districts who receive funds under the Leroy F. Greene School Facilities Act of 1998, requires ongoing deposits to a for purposes of ongoing and major maintenance.
- The contribution rate for fiscal years 2017-18, 2018-19, 2019-20, is the greater of: Lesser of 3% (\$2,510,088), amount contributed in 2014-15 (\$1,705,444), or 2% (\$1,673,392).
- A contribution to the Deferred Maintenance program may be counted towards the RRM contribution (equal to ½ of 1%).
- 2017-2018 RRM Budget
  - Classified Salaries & Benefits \$1.35 M
  - Supplies/Services \$497K
  - Equipment \$77K
  - Total Budget \$1.9 M
- **Potential savings**
  - Shifting existing costs funded through use of unrestricted general fund
- **Constraints**
  - Mandatory for participation in the State New Construction and/or Modernization Grant program - District has participated and is obligated



# STRS & PERS/State Regulations/Measure G Funding

- State Required Pension Rates (STRS/PERS)
  - STRS rate increasing to 19.1% (from 8.25)
  - PERS rate projected to increase to 27.3% (from 12%)
- State Regulations
  - 180 Days Minimum
  - Minimum Minutes K – 36,000/1-3 – 50,400/4-8 – 54,000/9-12 – 64,800
- Measure G Funding
  - Limited to construction (based upon approved language)
  - No instructional costs allowed

# Budget Development Calendar

- Budget Advisory Committee – Fall/Winter
- Governor's Budget Release – January 2018
- LCFF (State) Funding Estimates – January 2018
- Enrollment Projections Updated – January 2018
- Intent to Separate (Certificated) – February 2018
- Intent to Return (Classified & MGMNT) – February 2018
- Budget Advisory Committee Recommendations to Board – February 2018
- Deadline for Certificated Layoffs – March 15, 2018
- 2018-2019 Staffing Needs Determined – March 2018
- Position Control Roll – March 2018
- Deadline for Classified Layoffs – April 30, 2018

# Budget Development Calendar

- LCAP Development
  - ❖ LCAP Input - ADCO
  - ❖ LCAP Survey Distributed
  - ❖ Community Meeting
- Governor's May Revise – May 2018
- Draft LCAP to Board – May 2018
- Preliminary LCAP - June 2018
- Preliminary Budget - June 2018
- LCAP Board Adoption – June 2018
- Budget Board Adoption – June 2018
- 45-Day Budget Revision - August 2018

# QUESTIONS