



NOVATO UNIFIED SCHOOL DISTRICT

*Education Services*

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TO: Board of Trustees

FROM: Andy Cline, Principal of Lynwood Elementary  
Ivan Chaidez, Assistant Superintendent of Education Services

DATE: April 4, 2017

RE: Dual Immersion at Lynwood Elementary

**OBJECTIVE:**

To update the board on proposed Spanish Dual Immersion at Lynwood Elementary to start Fall of 2018

**BACKGROUND:**

Staff and community members in NUSD have expressed interest in Dual Immersion (DI) for the past several years. The district has taken several steps to find out more about Dual Immersion (DI) programs, including

- site visits to DI programs in Napa, Sonoma and Petaluma schools by a district team, and
- participation in the Dual Immersion 101 training offered by San Diego County Office of Education by a team of six including a teacher, parent, Andy Cline, principal of Lynwood School, the Assistant Superintendent of Human Resources, the Superintendent, and a Trustee.

In December, 2016, the district began to assess community-wide interest in a DI program by conducting an interest survey. Results indicated that there is enough interest to warrant the establishment of a DI program.

In January 2017, a Dual Immersion Task Force of community and district stakeholders was established and began meeting monthly. The charge to the Task Force, which is advisory to the Superintendent and/or designee, was to:

- Review and provide recommendations related to the development and implementation of a proposed Spanish-English Dual Immersion program at Lynwood School.
- Strive to reach consensus on recommendations related to the Dual Immersion program.

- Adhere to the timeline required for completion of the work.

A Dual Immersion Community Forum and an ELAC meeting, which was focused on Dual Immersion, were held at Lynwood School on March 8 and March 9, 2017 in an effort to reach out to Spanish speaking stakeholders.

After reviewing the DI interest survey results, discussing research related to DI program models, and working collaboratively to develop a vision statement the Dual Immersion Task Force reached consensus on the following recommendations:

- Establish a 90/10 Dual Immersion Program at Lynwood School
- Serve students in the current Lynwood School attendance boundaries first, with an opt-out provision

Proposed Vision Statement :

The NUSD Dual Immersion Program at Lynwood will provide an enriched education, allowing each student to develop the knowledge and skills needed to become a productive and engaged member of our diverse global community.

We will honor our student' languages and cultures as they learn together and:

- meet or exceed grade level standards
- develop high levels of linguistic and academic proficiency in both Spanish and English
- become culturally competent, bilingual and biliterate

Staff members, students and families will hold high expectations for each member of our school community, work together to support each other, foster the development of our program and celebrate our achievements.

It is a priority to serve Lynwood's attendance area first, with an opt-out provision in order to:

- Minimize student shuffling
- Honor the original intent of launching DI at Lynwood
- Ensure a balanced mix of English and Spanish speakers

It is proposed that the program

- Start in 2018-19 with *all* TK-1st grade classes at Lynwood
- Add one grade per year through 5th grade

### **Funding/Source/Cost**

\$19,950 for Education Consulting  
Contract with Chatfield and Associates  
(General Fund, Fund balance, 1 time cost)

\$60,000 for instructional materials  
(Lottery Funds, 1 time cost)

\$10,000 for dual immersion on-going  
support and trainings for Teachers  
(Site Budget/Title II)

**Recommendation**

At the next Board meeting on April 25th the Superintendent and staff will recommend approval of Lynwood Elementary as a Spanish/English Dual Immersion school beginning Fall of 2018 and approve the education consulting contract.