

NOVATO UNIFIED SCHOOL DISTRICT - GRADUATE PROFILE/21ST CENTURY SKILLS

APPROVED: May 17, 2016

The Six C's: Collaboration, Communication, Critical Thinking, Conscientious Learner, Cultural Competence, Character

Collaboration, Communication, Critical Thinking – Taught and assessed by every teacher.

Conscientious Learner, Cultural Competence, Character – Not taught and assessed by every teacher, however, each school to ensure these attributes are learned by the students.

All 6 C's will be assessed via presentation of portfolio or exhibition at grades 5, 8 and 12.

Content Knowledge – Foundation of all C's

Creativity – Part of all C's and is embedded in each.

<p style="text-align: center;">Collaboration</p> <ul style="list-style-type: none"> • Active, mindful participant • Commitment and accountability to the group • Provide and accepts feedback/constructive criticism • Interpersonal communication • Understanding value of collaborative outcomes • Strives to promote learning and achieve common goals (Defines Collaboration) • Flexibility and open mindedness • Conflict management skills • Building consensus within a group 	<p style="text-align: center;">Communication</p> <ul style="list-style-type: none"> • Written – essays, letters, email, job applications, resume • Oral – One to one, to each other, presentations • Listening – active listening, receptive to new ideas • Digital Literacy – how to evaluate sources, how to use resources, how to choose resources, <ul style="list-style-type: none"> ➢ where will digital footprint end up • Non-verbal – read audience, read body language • Respectful – tone, volume, taking turns, being present while listening 	<p style="text-align: center;">Critical Thinking</p> <ul style="list-style-type: none"> • Creative problem solving/solution finding • Constructing arguments • Curiosity/questioning/inquiry • Information & discovery • Reasoning • Interpretation and analysis • Self-Regulation/reflection • Resourcefulness • Understanding multiple perspectives
<p style="text-align: center;">Conscientious Learner (Self-Management)</p> <ul style="list-style-type: none"> • Prioritization/organization/time management • Goal Setting • Self-advocacy/Initiative • Self-reflection/self-awareness • Curiosity • Health and wellness • Career awareness • Financial literacy 	<p style="text-align: center;">Cultural Competence</p> <ul style="list-style-type: none"> • Equity • Global Awareness – understand various viewpoints, lifestyles, and cultures • Ability to build working relationships with people from other cultures and backgrounds • Respecting and understanding diverse perspectives • Bilingual/bi-literate/multicultural • Contributes to solutions that benefit the larger community • Civic engagement 	<p style="text-align: center;">Character</p> <ul style="list-style-type: none"> • Empathy <ul style="list-style-type: none"> ➢ Ability to understand and share the feelings of another • Integrity <ul style="list-style-type: none"> ➢ Quality of being honest and having strong moral principles • Respect <ul style="list-style-type: none"> ➢ Showing honor or esteem for someone or something • Responsibility <ul style="list-style-type: none"> ➢ Growth Mindset • Perseverance/Resilience