

**Novato Unified School District  
District Advisory Committee  
April 6, 2016**

Feedback on Student Survey Results

- % of students (by demographics) enrolled in AP courses
- More strategic administration of survey
  - Align with testing/CAASPP window
  - ID a time earlier
  - Staff Meeting for staff
- Do we/students know what (non-academic counseling)?
- CHKS data and language for this survey
- Do students know if they're ID is EL?
- EL's?
  - Was this a leveled or qualifying
- What tutoring is available?
- Breakdown Question
  - EL teachers Gen Ed teacher
- Offer or Administer survey in class
- Reword . . . helpful?
  - Refine language for each group
  - Distinguish between different teachers and academic mental and health counselors
- Aggregate comparative data between other districts
- Did we ask an additional question about help and support?
- Compare to CHKS Data
- Parent/Staff survey comparison
- Modified?'s for MS/HS
- Concerned about level of help/support from teachers/tutors, etc.
  - Were students concerned by?
  - What does helpful mean?
- Delve deeper into % of students interested or engaged in course material
  - What interests and engages you at school (additional questions?)
  - How relevant is the course to your life?

LCAP Strategies

DAC Top 5 LCAP Strategies

AVID  
Community Liaisons  
Instructional Coaches  
English Learner Coordinator  
Mental Health Counselors

Other top strategies:

- Academic Counselors

- Stress programs
- Summer Services
  - Algebra Academy
- Additional EL Sections
- Site Allocations
- Translation Services
- JROTC

Additional Feedback/Comments on LCAP 'short version':

- Heavy Secondary Focus
  - 6-12 11 Strategies
  - K-12 7 Strategies
  - K-5 1 Strategies
- Can Programs e.g., AVID, be expanded to K-5
- Peer Counseling – high dividends , low cost
- Mental Health for Teachers
  - Ways to support for staff working with high need students
- Math Not Highly Prioritized In List
  - Gatekeeper
- Mentoring Program
  - Relationships between students/staff, foster Relationships
  - High School Students mentoring K-5 Students
- Support Teachers With Restorative Practices to Classroom Management
- Transitions: Fifth grade to Sixth, Eighth grade to Ninth
- How Are 6 C's Reflected In LCAP
- Expanded TK
- Preschool
- Barriers
- Student/Teacher engagement within high school
- How are we getting all students engaged?
- Community building focus
- Math
- AVID
- Growth mindset
- CHKS survey
  - Many students indicated they have felt hopeless for more than 12 months
- Auditing curriculum
  - Modernizing
- Homework
  - Consistency
  - Equity issues
- Reclassified students
  - How to move and support them
- Transition program for EL students
- Staff development needed
  - Grading, assessments – consistency district-wide, need guidelines
  - Currently confusing for students/parents

What to look at next meeting: May 4

- PSAT information
- MAP Data K-8
- CHKS data (California Healthy Kids Survey)
- RFEP Data
- CELDT Data
- Teacher retention information
- Community liaisons
  - o Need more support
  - o Track # of families assisted
  - o Professional development
- Survey graduating seniors 6-12 months after graduation to see what they're doing
  - o Survey parents
  - o Student emails
  - o College clearinghouse
  - o 10,000 degrees
  - o COM, SRJC
- Input/feedback from DELAC
- Comparative student testing
  - o Formative testing & data
  - o How we use formative data