

NOVATO UNIFIED SCHOOL DISTRICT - 21ST CENTURY SKILLS/GRADUATE PROFILE
DISTRICT ADVISORY COMMITTEE - December 2, 2015

Big C's: Collaboration, Communication, Critical Thinking - Taught and assessed by every teacher

Little C's: Conscientious Learner, Cultural Competence, Character – Not taught and assessed by every teacher.

Each school to ensure these attributes are learned by the students.

<p align="center">Collaboration</p> <ul style="list-style-type: none"> • Resilience • Interpersonal communication • Provide and accepts feedback/constructive criticism • Understanding value of collaborative outcomes • Strives to promote learning and achieve common goals (Defines Collaboration) • Flexibility and open mindedness • Active, mindful participant • Commitment and accountability to the group • Conflict management skills • Building consensus within a group 	<p align="center">Communication</p> <ul style="list-style-type: none"> • Written – essays, letters, email, application, resume • Speaking – One to One, presenting, to each other • Listening – active listening, receptive to new ideas • Non-verbal – read audience, read body language • Respectful – tone, volume, taking turns, being present while listening • Digital Literacy – how to evaluate sources, how to use resources, how to choose resources, <ul style="list-style-type: none"> ➤ where will digital footprint end up • Conflict Management – deescalating, common ground, agree to disagree • Understanding Audience – who is communication with, who is witness to communication. Empathy • Advocate for self – author's intent and purpose/identify voice 	<p align="center">Critical Thinking</p> <ul style="list-style-type: none"> • Curiosity/Questioning/Inquiry • Information & Discovery • Resourcefulness • Thoughtful Problem Solving/Solution finding • Reasoning • Constructing Arguments • Interpretation and Analysis • Self-Regulation/Reflection • Engages & Persists • Understanding multiple perspectives
<p align="center">Conscientious Learner (Self-Management)</p> <ul style="list-style-type: none"> • Perseverance • Persistence to complete difficult tasks • Understanding and demonstrating time management with follow through • Self-reflection • Prioritization/organization • Goal Setting • Advocacy • Show Initiative • Curiosity 	<p align="center">Cultural Competence</p> <ul style="list-style-type: none"> • Global Awareness – *Epistemology* • Understand various viewpoints, lifestyles, and cultures • Ability to build working relationships with people from other cultures and <ul style="list-style-type: none"> ➤ Backgrounds • Respecting and understanding diverse perspectives • World language skills “new” • Contributes to solutions that benefit the larger community • Civic engagement 	<p align="center">Character</p> <ul style="list-style-type: none"> • Empathy <ul style="list-style-type: none"> ➤ Ability to understand and share the feelings of another • Integrity <ul style="list-style-type: none"> ➤ Quality of being honest and having strong moral principles • Perseverance /Resilience <ul style="list-style-type: none"> ➤ Steadfastness in doing something despite difficulty • Respect <ul style="list-style-type: none"> ➤ Showing honor or esteem for someone or something • Responsibility <ul style="list-style-type: none"> ➤ Growth Mindset