

NUSD LCAP Data Matrix
Summary Data and Revised Goals

Goal	Formerly found in goal	Identified Need Metric	Data to be collected (Assessment Tool)	Data/Summary/Comments
Goal 1: Effectively implement the Common Core State Standards	4	Williams Report- Student lacking own copy of textbook rate*	Williams Act	0.00%
	4	Increased student achievement on the CAASPP	CAASPP results reports	CAASPP data will be reviewed once it is available after the spring 2015 administration to students in grades 3-8 and 11
	4	Learning Walks/Instructional Rounds	Track frequency of learning walks/instructional rounds	Site and District administrators conduct informal, non-evaluative walk through of classrooms, seeking evidence of implementation of district initiatives including CCSS implementation, PBL, GLAD and SIOP
	4	Evidence of Math CCSS Implementation*	Secondary math adoption, elementary math pilot	Implementation of College Preparatory Math (CPM) grades 6-12, elementary pilot (spring 2015), and teacher trainings by Eileen Smith, Cynthia Klinkman, and Catherine Nam (Instructional Coaches)
	4	CCSS aligned elementary report card*	elementary report card	Implementation of elementary standards based report card starting in November 2014
	4	CCSS Implementation for EL*	ELD and cluster class materials, classroom walkthrough informal observation	Materials include Language Central (K-12) and Keys to Learning (grades 6-12 newcomer students)

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Goal 2: Provide instruction that ensures that all students have the opportunity to make one year's growth in one year's time	3	Class Sizes	Average class size (by grade/site) from the monthly Enrollment Report	K-3 average class size (ACS)= 20.84; Grades 4-5 ACS= 26.45; Grades 6-8 ACS= 24.05; ACS = 22.56 Grades 9-12 (Does not include NOVA, Nexus or MOHS)
	3	Exhibit K-NFT Contract	Exhibit K forms (teachers compensation for being over contracted maximum class size)	During the current school year there are 12 Exhibit K teachers. (6 Elem., 1 Middle School, 5 High School)
	3	Number of combination classes	Enrollment Report	For 2014/15 there are 15 elementary combination classes: Hamilton = TK/K (1); Lu Sutton = TK/K (1); Lynwood = TK/K (1), 2/3 (1), and 4/5 (1); Olive = TK/K (1); Pleasant Valley = TK/K (2), K/1 (1); Rancho = TK/K (1); San Ramon = TK/K (2), 2/3 (1) and 4/5 (1)
	3	Class configuration	Individual class demographics/Aeries	Sites have the capacity to analyze the configuration of every class through our Aeries Student Information System. Elementary classes are built balancing achievement and behavior data, gender, ethnicity, special ed, EL status, GATE, and teacher input
	8	Student to device ratio	student device ratio	2014-15 student to device ratio is 2.1 (2013-14 ratio was 2.4)
	11	Attendance Rate*	Attendance Rate	The NUSD Attendance Rate is 93.2%
	11	Chronic Absenteeism Rates*	Chronic Absenteeism Rates	The NUSD Chronic Absenteeism rate for 2014 is 4.93%

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Goal 2: Provide instruction that ensures that all students have the opportunity to make one year's growth in one year's time (continued)	11	Pupil Suspension/Expulsion Rates*	suspension/expulsion rates	The 2013 NUSD Suspension Rate was 4.5% and the Expulsion Rate was 0.0%
	11	Dropout Rates Middle School*	Drop out rate/DataQuest	The NUSD Middle School Drop out Rate for 2013 is 0.0% (more current data not available)
	11	Dropout Rates High School*	Drop out rate/DataQuest	The NUSD High School Drop out Rate for 2013 is 4.2% (more current data not available)
	11	Graduation Rates*	Graduation rates/DataQuest	The NUSD High School Graduation Rate for 2013 is 92.5% (more current data not available)
	11	SART	SART monthly reports from sites	Each school site maintains a log of Student Attendance Review Team (SART) meetings held on a monthly basis. These logs are submitted to the Student Services Coordinator
	11	SARB	SARB Annual Report (District)	The Student Attendance Review Board (SARB) meets bi-monthly to review referrals from school sites and provide updates regarding students previously reviewed. A year-end report is provided to MCOE that includes the number of cases, reason for referral, and positive outcomes
	11	North Bay Security Group Interventions	Monthly reports	NBSG began tracking monthly statistics regarding the type and number of interactions. From August 2014-November 2015, staff averaged 197 interactions (home visits, SART, drug possession, advice to staff and more)

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Goal 3: Increase professional development to elevate student achievement and engagement, cultural competency and proficiency	7	Professional Development Plan	Calendar of professional development activities	The Curriculum and Instruction Department maintains a calendar of professional development activities sponsored by the district, as well as those staff attend (through the collection of Application to Attend forms)
	7	Teacher Professional Development Attendance	Professional Development sign in sheets	402 Teachers attended a total of 1310 days of professional development in 2013/14 based on Applications to Attend
	7	PD feedback forms	Feedback forms (data to be compiled)	Feedback is collected for professional development hosted by the district. Feedback is then used to inform future professional development events
	7	Agendas from teacher collaboration time	Collected agendas from sites	Site Department and Grade Level teams meet regularly and work with site administration to create agendas to guide work during common planning time
	8	Instructional Coaches	Instructional Coach focus areas, calendars, and feedback from work with teachers	Flip teaching demonstrations, modeling use of technology in the classroom and providing support to teachers regarding technology integration in the classroom
	8	Technology Mentors	Technology Mentor lists, monthly agendas	Technology Mentors at each school site provide support to staff, assisting with the integration of technology in the classroom

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Goal 4: Assess students regularly to evaluate levels of proficiency and determine individual learning needs for targeted intervention	9	Measure of Academic Progress Scores	Detailed MAP reports	Detailed MAP reports are available to teachers and site administrators K-8 to utilize in planning instruction. MAP assessments are CCSS aligned for both English and Math
	9	Improve student achievement on common writing and math assessments	Secondary Writing Assessment Math Placement/MARS tasks (secondary)	Common writing secondary writing assessment began in 2014 (grade 8) and will expand to grades 8,9 and 10 in 2015. MARS tasks for placement began in 2014. Comparative data will be available in the future
	9	CAHSEE ELA Proficient or above*	CAHSEE Data	NUSD students had a 88% pass rate on the ELA portion of the CAHSEE in 2014 (State average was 83%)
	9	CAHSEE Math Proficient or above*	CAHSEE Data	NUSD students had a 90% pass rate on the math portion of the CAHSEE in 2014 (State average was 85%)
	9	EL Reclassification Rate*	Reclassification rate	2014 EL Reclassification Rate was 11.2%
	9	CELDT Percent in Cohort Attaining English Proficient Level (AMAO 2 <5 Years)*	CDE/Title III Accountability Reports	The percentage of EL's (less than 5 years cohort) attaining the English Proficient Level on the CELDT was 26.3% for 2013-14. The target was 22.8%, target was met
	9	CELDT Percent in Cohort Attaining English Proficient Level (AMAO 2 >=5 Years)*	CDE/Title III Accountability Reports	The percentage of EL's (more than 5 years cohort) attaining the English Proficient Level on the CELDT was 60.6% for 2013-14. The target was 49.0%, target was met
	9	Percent AP Exam Score of 3 or higher*	AP exam results	In 2014 NUSD students took 979 AP Exams, 642 (65.58%) were passed with a 3 or higher

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Goal 4: Assess students regularly to evaluate levels of proficiency and determine individual learning needs for targeted intervention (continued)	9	Increase number of students taking AP Exams	College Board AP Exam Data compared to enrollment numbers	In 2014 653 different students were enrolled in AP classes, with a total AP course enrollment of 1160. 979 AP Exams were taken (84.40%)
	9	STAR/CAASPP ELA *	Percent Proficient or Advanced/CDE	2013 STAR Proficient or Advanced for NUSD was 66%. (2014 data not available)
	9	STAR/CAASPP Math *	Percent Proficient or Advanced/CDE	2013 STAR Proficient or Advanced for NUSD was 58%. (2014 data not available)
	9	STAR/CAASPP Science *	Percent Proficient or Advanced/CDE	2013 STAR Proficient or Advanced for NUSD was 66.6%. (2014 data not available)
	9	STAR/CAASPP History/Social Studies *	Percent Proficient or Advanced/CDE	2013 STAR Proficient or Advanced for NUSD was 57.3%. (2014 data not available)
	9	EAP ELA College Ready Rate*	EAP Data	2013 Early Assessment of Readiness for College English showed 32% of the 555 students tested were Ready for College, and an additional 14% were Ready for College-Conditional
	9	EAP Math College Ready Rate *	EAP Data	2013 Early Assessment of Readiness for College math showed 12% of the 227 students tested were Ready for College, and an additional 48% were Ready for College-Conditional
	9	API Score*	API Score (from CDE)	NUSD Growth API 2013 = 833 (Scale of 200-1000)
		API Growth*	API Growth (from CDE)	NUSD Growth 2012-13 = -11

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Goal 5: Identify, attract, retain, and build the capacity of teachers, leaders and classified staff to provide an innovative educational experience for all students	1	Competitive Salaries and benefits: District and regional comparative districts	Salary and benefit data/Comparable district study	Based on the Comparable District Study conducted in 2013-14, NUSD's salaries are now at or above the median of our comparable districts. NUSD was able to offer salary increases equal to 6% since 2011, even during the recession
	1	Teacher Missassignment Rate*	Human Resources collection of state reported data	0.00%
	1	Teacher turn over rate	Human Resources and Business Departments records	NUSD will collect data for analysis regarding reasons why employees separate from employment. Future decisions will be made based in part on this data to improve recruitment and retention
	1	Teachers with BCLAD (Bilingual)	BCLAD and Bilingual teacher status, Human Resources	Four teacher poses the BCLAD certification, and an additional 47 teachers are identified as bilingual
	1	Teachers with administrative credentials	Human Resources	36 teachers in the district currently have administrative credentials

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Goal 6: Increase the frequency of maintenance and update facilities to provide a clean, safe learning environment	5	Parent Survey *	2014 survey, questions specific to facilities	Parents were provided with the opportunity to complete a survey in the Spring of 2014 on a range of topics, including providing feedback regarding facilities
	5	Student Survey*	Verbal interviews Spring 2014/data available	Students were provided with the opportunity to complete a survey in the Spring of 2014 on a range of topics, including providing feedback regarding facilities
	5	Overall Facility Rating*	Facility ratings	Overall rating of 1 on the State of California Facility Inspection Tool/School Facility Conditions Evaluation. The tool is used to determine if a school facility is in good repair. A rating of 1 indicates that facilities are in good repair

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Goal 7: Provide access to a broad course of study and strengthen the college and career readiness program for all students	6	Increase offerings of CTE Courses	CTE course enrollment rate	CTE Course Enrollment Rate for 2013/14 was 25.61%
	6	Percent completing a CTE course sequence	Course completion data/Perkins E1 Reporting	CTE course completion rate for 2013-14 was 7.35%
	6	College and Career participation	National Clearinghouse data	Detailed reports are available through the National Clearinghouse starting with the graduating class of 2006
	6	Total course offerings*	List of current courses offered by department/Aeries Master Schedule	281 courses are offered in 7 subject specific areas at the high school level
	6	AP Enrollment	Enrolment Numbers/Aeries	653 students enrolled in AP classes in 2013-14, with a total AP enrollment of 1160 students in 14 different courses
	6	AVID Enrollment	Enrolment Numbers/Aeries	417 students are enrolled in AVID for the 2014-15 year, in 16 sections across 5 secondary sites
	6	Enrollment in A-G courses*	Enrolment Numbers/Aeries	2013 UC Required Course Enrollment Rate was 46%. Percent completing UC requirements in 2013 was 36.4%
	6	Algebra Academy (Summer Program)	Program participation lists	16 students participated in the 2014 Algebra Academy
	6	Newcomer Academy (Summer Program)	Program participation lists	18 students participated in the 2014 Newcomer Academy
	6	Camp University (Summer Program)	Program participation lists	122 students participated in the 2014 Camp University
	6	Concurrent Enrollment (COM, SRJC)	Enrolment numbers (COM, SRJC)	Spring 2014 College of Marin = 67 Santa Rosa Junior College = 10

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<p>Goal 8: Increase parent participation by engaging them in their child's learning activities and providing parent education opportunities to support student learning</p>	10	Parent Survey*	District Survey completed in 2014	Parents were provided with the opportunity to complete a survey in the Spring of 2014 on a range of topics, including providing feedback regarding opportunities for participation in their child's learning
	10	School Site Survey*	Needs to be further developed	School sites regularly survey stakeholders on a variety of topics including opportunities for involvement. Results of the surveys are used to inform decision making
	10	California Healthy Kids Survey (CHKS)*	California Healthy Kids Survey (CHKS) Results	The CHKS is administered every two years to students in grades 5,7,9 and 11. CHKS results provide data that can assist schools in fostering a positive school climate and preventing heal-risk behaviors. Results from the CHKS may be found on the district website
	10	Promotion of Parental Participation *	PTSA, eNews, SLT, ELAC, DLAC, SAC, DAC, Booster groups, etc.	All school sites and the district promote parent participation in all aspects of the school community through a variety of parent organizations, eNews, website, letters home and calls home
	10	Community Forums*	Community Forum participation	Community meetings to gather input from all interested stakeholders to inform decision making at the district level. The district held community forums and attended parent meetings as requested to allow for input in the development of the NUSD LCAP

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Goal 9: Strengthen community partnerships to provide additional services to students and families	12	Number of families participating in food banks*	Food Bank participation (collected by site)	In addition to other community food banks, four NUSD elementary school sites host food banks, serving 315 families in 2014
	12	Number of students participating in counseling services	Site based data/ need to ask sites to track	Each site offers counseling services to students. Parents authorize participation in services. Sites maintain referral process. Counseling services are offered through partnerships with outside agencies
		Support for Special Education students and families*	Participation in Marin County SELPA	Participation in the Marin County Special Education Local Plan Area (SELPA) Special Education Advisory Committee
	12	Healthy Novato	partnership/program participation	NUSD staff actively participate in the Healthy Novato Project, with a goal of reducing underage drinking by creating school and community environments that make it ways for young people to be healthy and successful
	12	Novato Blue Ribbon Coalition for Youth (NBRCY)	partnership/program participation	Staff actively participate in the NBRCY, with a mission to positively impact the well-being of Novato youth through community action, policy advocacy and education
	12	Restorative Justice	partnership/program participation	NUSD schools partner with the Marin County YMCA Youth Court to implement a suspension diversion program at the middle and high school level, which utilizes restorative practices

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Goal 9: Strengthen community partnerships to provide additional services to students and families	12	Marin Community Foundation	partnership/program participation	School Sites receive grants through the Marin Community Foundation to implement important initiatives such as Pre-K to 3 literacy, school transformation and community partnerships
	12	Marin Promise Partnership	partnership/program participation	NUSD is part of the Founding Partnership Council for the Marin Promise Partnership. Staff serve on Action Teams with other community partners, providing services to students with a focus on college enrollment
	12	Parent Institute for Quality Education (PIQE)	partnership/program participation	PIQE courses hosted at district sites, providing parent education opportunities around engagement in the school system, knowledge of public education, and how to be an advocate for their child
	12	Boys and Girls Club	partnership/program participation	NUSD and the Boys and Girls Club partner with on site facilities that provide a range of activities for underserved and at-risk students outside of the school day
	12	Novato Youth Center	partnership/program participation	NUSD and the Novato Youth Center work closely providing services to students including on campus counseling services, after school enrichment programs, Teen Pregnancy Prevention and more

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Goal 10: Meet the needs of our underserved population with additional staff, resources and engagement	11	Homeless Student Support*	Services provided to homeless students	NUSD has 123 identified homeless students for the 2014-15 year. This is down from 131 in 2013-14 and 201 in 2012-13. Students qualifying as homeless are provided supports as needed including afterschool enrichment, tutoring, gift cards for clothing, bus passes, and technology. Families are identified during the enrollment process
	12	Foster Student Support*	Services provided to foster students	Identified foster students are provided with supports as needed, including afterschool enrichment, tutoring, gift cards for clothing, bus passes, and technology. Students are identified by their state foster ID number during the enrollment process
	11	Number of families being served by community liaison*	Sites will need to track	There are eight community liaisons serving school sites in the district. Each site tracks the number of families being served by their community liaison

*Indicates a data element is required by the state specifically to address Expected Annual Measurable Outcomes OR used to address required Expected Annual Measurable Outcomes